

Targeted Assistance and Schoolwide Programs

Schoolwide and Targeted	 Develop evidence-based programs to ensure all students have an opportunity to obtain a high-quality education and reach proficiency on state academic achievement standards and assessments. On-going monitoring of student progress is necessary to determine program modifications. 	 Emphasis is placed on family engagement and building family capacity. Home-School Compacts and Family Engagement plans must be developed with stakeholder input. 	 Title I funds are used to support instruction with approved supplemental positions. Students are to be pulled from core instruction as little as possible. Before school, after school, and summer classes may be considered. 	
Targeted Assistance Programs	 Student identification is used to determine students who are eligible for academic services. Service students <u>ARE NOT</u> based on socio-economic status 	Program targets resources only to those students most at-risk academically in reading and/or math.	Professional development with Title I funds focuses on staff who provide direct support to targeted students.	 Parents must be notified of students' eligibility for Title I services. Teachers who are working with targeted students must be highly qualified. Parents of targeted students are only eligible to participate in Family Engagement Events.
Schoolwide Programs	Program promotes improved instruction for all students and constitutes comprehensive school reform.	 All students are eligible for additional services. Students identified as most atrisk are provided additional supports. 	Title I funds are used to provide professional development for all staff to support all students.	 No parent notification of additional services to students is necessary. All classroom teachers, teachers of the arts (music/art) and paraprofessionals, must be highly qualified. All parents are eligible to participate in Parent and Family Engagement Events.



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