

**SEMESTER 1
FAMILY EVENTS**

Event Title	Date & Time	Location
American Education Week	November 18th-22nd 9:00am-12:00pm	Various classrooms
Hispanic Art Night	October	Art Classroom
Conference Day	November 22nd 8:00am-4:00pm By appointment	Various classroom
APTT Night for Gr. 5 and Kindergarten	November 5th, 2019	St. Paul Evangelical Lutheran Church

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND
INFORMATION SHARING**

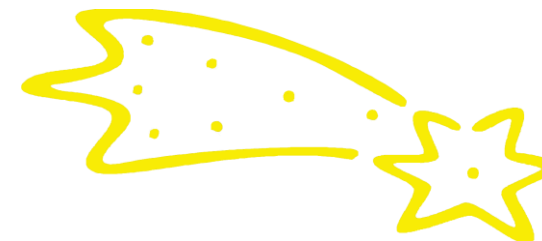
All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:30 a.m.** and **3:30 p.m.**

**2019-2020 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Colgate Elementary School
11/13/19**



Principal: *Ms. Erin DiCello*
Assistant Principal(s): *Mrs. Christine Gibson*
8200 Old Philadelphia Rd
Baltimore Md 21237
443-809-7010

Academic Engagement Teacher:
Ms. Toni DeTallo

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

- Focused Small Group Instruction
- Utilize high-leverage instructional strategies for effective first instruction

Mathematics

- Develop students' understanding through direct instruction of problem solving strategies

Climate

- Monthly Virtue Focus and events
- Individualized Character cards

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts All students will achieve literacy proficiency as indicated by the MCAP assessment	<ul style="list-style-type: none"> - Parallel phonics in grades K-2 - Guided Reading Instruction - Customized Small Group Instruction in all grades
Mathematics All students will achieve mathematics proficiency as indicated by the MCAP assessment.	<ul style="list-style-type: none"> - Rigorous instruction aligned to CCSS - Development of conceptual, analytic, and language practices
Climate Reduce the percentage of special education students with chronic attendance from 27% to 14%.	<ul style="list-style-type: none"> - Schoolwide attendance incentives - On-going monitoring by the school based attendance team - Develop students' sense of belonging

AT HOME

Families will:

- ❖ Read with students to support development of reading skills and ask questions about what is being read. Encourage student to keep a journal to support writing skill development.
- ❖ Utilize opportunities to apply math to every day life (grocery store, cooking, counting money).
- ❖ Send student to school every day when healthy to reach full potential and engage in academics daily.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Have opportunities to read text connected to learned phonics skills, practice skill-based reading strategies, and apply fix-up strategies when reading comprehension breaks down.
- ❖ Use mathematical vocabulary and strategies in order to explain their thinking daily.
- ❖ Review and record their attendance, as needed to analyze data.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 22nd, 2019, as well as upon request.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

